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**Parochial CE Primary School**

**Class Teacher – Job Description**

**School: Parochial CE Primary School, Keppel Street, Ashton-under-Lyne, Lancashire OL6 6NN**

**Job title:** Class Teacher (Maternity Cover, 1.0)

**Contract:**  **Fixed Term Contract (1st September 2024 – 31st August 2025)**

**Directorate:** Forward as One CE Multi Academy Trust Bolton

**Reporting to:** Headteacher

**Salary:** M1 to M2(£30,000 - £31,737 per annum, pro rata)     

**Hours**: 32.5 hours per week, All Year Around

**Start Date:**  1st September 2024

**Closing Date:** **Thursday 4th July 2024 – 12:30pm**

**Interview Date: Monday 8th July 2024**

At Parochial, we are committed to providing our pupils with an exciting curriculum which inspires them to learn and prepares them for life in our diverse society.  We are lucky to have talented and committed staff who are very proud of our pupils and their accomplishments.  Parochial is a place where all are made to feel welcome and encouraged to take part in all the rich opportunities offered to them.

Please send all queries to [**HR@fa1.uk**](mailto:HR@fa1.uk)

***Safeguarding Statement:***

*In line with Keeping Children Safe in Education 2023, as part of our recruitment process we will carry out an online search on shortlisted candidates to identify any comment, image or other content that could cause reputational damage to the trust and/or give rise to a safeguarding concern. If we discover anything during our searches this will be passed on to the recruitment manager and discussed during interview.*

*This role is subject to an Enhanced DBS plus Children’s Barred List Check.*

*Pre-employment checks will be undertaken before appointment is confirmed.*

**Job Description**

We are seeking to appoint a committed, enthusiastic classroom teacher who has the passion to create wonderful learning opportunities. This is an exciting opportunity to join a passionate team who are determined to ensure each child and adult reaches their full potential. Are you willing to make a difference?

Our vision is to build a great school – to be the best that we can be. As a Church of England Primary School, rooted in a Christian tradition, we believe that academic success and personal wellbeing are equal partners.

Our mission is to develop a happy community with enquiring minds, a spirit of curiosity and a love of learning where there is respect for self, others and the environment. We want every member of our team to have the skills, confidence, resilience and adaptability to thrive in a rapidly changing world.  We are highly committed to safeguarding and promoting the welfare of all children and young people.

We are committed to safeguarding and promoting the welfare of all its pupils. Pre-employment checks will be undertaken before appointment is confirmed. This post is subject to enhanced criminal records bureau disclosure.

**We are looking for someone who:**

* Is an outstanding classroom practitioner
* Has an in-depth knowledge and understanding of the curriculum
* Is able to work well in a team and motivate others
* Is able to contribute to raising standards and evidencing impact
* Inspires a love of learning
* Has high expectations for themselves and all pupils
* Can contribute to the wider life of our school community
* Is committed to upholding the Christian character and vision of the school

**In return, we can offer:**

* A caring, warm and friendly school
* A close working team with a desire to improve outcomes for pupils
* Happy, well-balanced children who are willing to learn
* Supportive and enthusiastic Governors, Staff and Parents
* Continuing professional development opportunities
* Collaboration and partnership with the Forward as One CE MAT trust schools and the professional development flightpath opportunities

**Teacher Person Specification**

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| --- | --- | --- |
| **Personal requirements** | **Category** | **Method of Assessment** |
| To be a qualified teacher | E | A |
|  |  |  |
| To have recent teaching experience or evidence of completion of initial teacher training | E | A |
| ● Early Years and Primary |  |  |
|  |  |  |
| To show evidence of participation in professional development or study. | E |  |
| To have knowledge of relevant Key Stages and National Curriculum requirements | E |  |
|  |  |  |
| To understand the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) | E | I |
|  |  |  |
| To understand the values and processes of planning as an aid to raising standards. | E | I |
|  |  |  |
| To understand the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection | E | I |
|  |  |  |
| To be able to demonstrate teaching to a high standard.  The ability to form and maintain appropriate relationships with children.  To work well within and contribute to team development.  To demonstrate good behaviour management skills.  To communicate effectively (both orally and in writing) to a variety of audiences.  To create a happy, challenging and effective learning environment.  To be enthusiastic and determined. | E | I |
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| Experience of making an impact on progress upon children’s learning  High Quality and reflective practitioner  Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement  Ability to motivate and enthuse pupils and staff  High degree of motivation for working with children and young people  Fully supported reference  Well-structured supporting letter indicating beliefs, understanding of important educational issues and teaching styles – free from all error | E  E  D  E  E  E  E | A/I |
| Satisfactory Enhanced DBS | E | A |
| ***Category Method*** |  |  |
| *E - Essential A – Application* |  |  |
| *D - Desirable I – Interview* |  |  |