



St Paul's CE Primary School, Astley Bridge

SEND Teacher (Mat. Cover, 1.0)

Job title: SEND Teacher (Maternity Cover, 1.0)

Fixed Term Contract (Ends 17th April 2025) **Contract:**

School: St Paul's CE Primary School, Newnham St, Astley Bridge, Bolton, BL1 8QA

Directorate: Forward as One CE Multi Academy Trust Bolton

Reporting to: Headteacher

Main Scale M1 – M5 (£30,000 - £38,330 per year) Salary:

Hours: 1.0 FTE

1st September 2024 **Start Date:**

Friday 12th July 2024 - 9:00am **Closing Date:**

Please send any queries to: hr@fa1.uk

Visits to the school are encouraged and warmly welcomed. These can be arranged by contacting the school office on 01204 333741.

Safeguarding Statement:

In line with Keeping Children Safe in Education 2023, as part of our recruitment process we will carry out an online search on shortlisted candidates to identify any comment, image or other content that could cause reputational damage to the trust and/or give rise to a safeguarding concern. If we discover anything during our searches this will be passed on to the recruitment manager and discussed during interview.

This role is subject to an Enhanced DBS plus Children's Barred List Check.

Pre-employment checks will be undertaken before appointment is confirmed.

Forward as One Church of England **Multi Academy Trust**

A: Newnham Street, Astley Bridge, Bolton, BL1 8QA

T: 01204 333 741 E: enquiries@forwardasone.uk





Job Description

We are seeking to appoint a committed, enthusiastic SEND teacher to work in "The Nook" who has the passion to create wonderful learning opportunities. This is an exciting opportunity to join a passionate team who are determined to ensure each child and adult reaches their full potential. Are you willing to make a difference?

Our vision is to build a great school – to be the best that we can be. As a Church of England Primary School, rooted in a Christian tradition, we believe that academic success and personal wellbeing are equal partners.

Our mission is to develop a happy community with enquiring minds, a spirit of curiosity and a love of learning where there is respect for self, others and the environment. We want every member of our team to have the skills, confidence, resilience and adaptability to thrive in a rapidly changing world. We are highly committed to safeguarding and promoting the welfare of all children and young people.

We are committed to safeguarding and promoting the welfare of all its pupils. Pre-employment checks will be undertaken before appointment is confirmed. This post is subject to enhanced criminal records bureau disclosure.

We are looking for someone who:

- Is an outstanding classroom practitioner
- Has an in-depth knowledge and understanding of the curriculum
- Have specific experience/interest in working with pupils with SEND
- Is able to work well in a team and motivate others •
- Is able to contribute to raising standards and evidencing impact
- Inspires a love of learning
- Has high expectations for themselves and all pupils
- Can contribute to the wider life of our school community
- Is committed to upholding the Christian character and vision of the school

In return, we can offer:

- A caring, warm and friendly school
- A close working team with a desire to improve outcomes for pupils
- Happy, well-balanced children who are willing to learn
- Supportive and enthusiastic Governors, Staff and Parents
- Continuing professional development opportunities Collaboration and partnership with the Forward as One CE MAT trust schools and the professional development flightpath opportunities

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SEND Teacher Person Specification

Personal requirements	Category	Method of Assessment
To be a qualified teacher	E	Α
To have recent teaching experience or evidence of completion of initial teacher training • Relevant age range	Е	A
• School context		
 SEND experience To show evidence of participation in professional development or study. 		
To have knowledge of relevant Key Stages and National Curriculum requirements		
To understand the theory and practice of providing effectively for the individual needs of all children (e.g., classroom organisation and learning strategies)	E	
To understand the values and processes of planning as an aid to raising standards.	E	I
To understand the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection	E	I
To be able to demonstrate teaching to a high standard. The ability to form and maintain appropriate relationships with children. To work well within and contribute to team development. To demonstrate good behaviour management skills. To communicate effectively (both orally and in writing) to a variety of audiences. To create a happy, challenging and effective learning environment. To be enthusiastic and determined.	Е	
Experience of making an impact on progress upon children's learning High Quality and reflective practitioner Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement Ability to motivate and enthuse pupils and staff High degree of motivation for working with children and young people Fully supported reference Well-structured supporting letter indicating beliefs, understanding of important educational issues and teaching styles – free from all error	E E E E	A/I
Satisfactory Enhanced DBS	E	Α

Category: E – Essential, D – Desirable Method: A – Application, I - Interview

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