

St. Anne's CE Lydgate Primary School

Class Teacher (0.6 FTE)

Job title: Class Teacher (0.6 FTE)

Contract: Fixed Term (Ends 31st August 2025)

Directorate: Forward as One CE Multi Academy Trust, Bolton

Reporting to: Headteacher

Salary: M3 – M6 (£33,814 - £41,333 per annum, pro rata)

Hours: 19.5 hours per week (0.6 FTE), All Year Round

Start Date: Monday 4th November 2024

Closing Date: Monday 30th September 2024 – 12pm

Interview Date: Thursday 3rd October 2024

Visits to the school are encouraged. Please contact the school to arrange a visit at **0161 770 7300**. Please visit our website for more information on our school:

www.stannescelydgate.oldham.sch.uk

Please send any queries to: HR@fa1.uk

Safeguarding Statement:

In line with Keeping Children Safe in Education 2024, as part of our recruitment process, we will carry out an online search on shortlisted candidates to identify any comment, image or other content that could cause reputational damage to the trust and/or give rise to a safeguarding concern. If we discover anything during our searches this will be passed on to the recruitment manager and discussed during interview.

This role is subject to an Enhanced DBS plus Children's Barred List Check.

Pre-employment checks will be undertaken before appointment is confirmed.

**Forward as One Church of England
Multi Academy Trust**

A: Newnham Street, Astley Bridge,
Bolton, BL1 8QA

T: 01204 333 741 **E:** enquiries@forwardasone.uk

www.forwardasone.uk  **ForwardAs1Trust**

Job Description

We are seeking to appoint a committed, enthusiastic classroom teacher who has the passion to create wonderful learning opportunities. We are seeking an inspirational classroom teacher to join our forward-thinking, outstanding staff team. This is an exciting opportunity to join a passionate team who are determined to ensure each child and adult reaches their full potential. Are you willing to make a difference?

At St. Anne`s we pride ourselves on our warm and friendly atmosphere and hope that new parents and children will quickly feel part of our school family. Our high expectations match the high quality teaching and pastoral care our children receive, regardless of their starting points or abilities. This guarantees that they have a great beginning to their learning journey at our school.

It is important to us that the children are happy, confident and resilient and enjoy their learning, making the most of all the opportunities we have to offer. We ensure that all learning is purposeful and linked to children`s own experiences so they are engaged, challenged and become highly effective problem solvers and communicators.

Our curriculum is creative, inclusive and exciting. It provides children with a broad range of learning experiences which seek to nurture talents and acquire new skills in a hands-on and engaging way. It is our aim for all children to have a deeper understanding of the world around them and to become responsible and caring citizens of the future.

We are committed to safeguarding and promoting the welfare of all its pupils. Pre-employment checks will be undertaken before appointment is confirmed. This post is subject to enhanced DBS.

We are looking for someone who:

- Is an outstanding classroom practitioner
- Has an in-depth knowledge and understanding of the curriculum
- Is able to work well in a team and motivate others
- Is able to contribute to raising standards and evidencing impact
- Inspires a love of learning
- Has high expectations for themselves and all pupils
- Can contribute to the wider life of our school community
- Is committed to upholding the Christian character and vision of the school

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In return, we can offer:

- A caring, warm and friendly school
- A close working team with a desire to improve outcomes for pupils
- A respected school with a strong Christian Ethos
- Happy, well-balanced children who are willing to learn
- Supportive and enthusiastic Governors, Staff and Parents
- Continuing professional development opportunities
- Collaboration and partnership with the Forward as One CE MAT trust schools and the professional development flightpath opportunities

Teacher Person Specification

Personal requirements	Category	Method of Assessment
To be a qualified teacher	E	A
To have recent teaching experience or evidence of completion of initial teacher training <ul style="list-style-type: none"> • Relevant age range • School context To show evidence of participation in professional development or study. To have knowledge of relevant Key Stages and National Curriculum requirements	E	A
To understand the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)	E	I
To understand the values and processes of planning as an aid to raising standards.	E	I
To understand the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection	E	I

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<p>To be able to demonstrate teaching to a high standard.</p> <p>The ability to form and maintain appropriate relationships with children.</p> <p>To work well within and contribute to team development.</p> <p>To demonstrate good behaviour management skills.</p> <p>To communicate effectively (both orally and in writing) to a variety of audiences.</p> <p>To create a happy, challenging and effective learning environment.</p> <p>To be enthusiastic and determined.</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>I</p>
<p>Experience of making an impact on progress upon children’s learning</p> <p>High Quality and reflective practitioner</p> <p>Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement</p> <p>Ability to motivate and enthuse pupils and staff</p> <p>High degree of motivation for working with children and young people</p> <p>Fully supported reference</p> <p>Well-structured supporting letter indicating beliefs, understanding of important educational issues and teaching styles – free from all error</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>A/I</p>
<p>Satisfactory Enhanced DBS</p>	<p>E</p>	<p>A</p>

Category

Method

E - Essential

A – Application

D - Desirable

I – Interview

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